

Best Practices Working Group – Lab Activities

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Important Questions for Writing PV Lab Activities

- 1) How do lab activities interface with classroom lectures?
- 2) What is the logical sequence for each Lab session?
- 3) What are proper ratios: instructor/student, team size, equipment/student?
- 4) What are the limits to your activity potential?
- 5) How can the activities build upon each other and into future curricula?
- 6) How best can the results of the activities be assessed?