Best Practices Working Group – Lab Activities

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**Important Questions for Writing PV Lab Activities**

1) How do lab activities interface with classroom lectures?

2) What is the logical sequence for each Lab session?

3) What are proper ratios: instructor/student, team size, equipment/student?

4) What are the limits to your activity potential?

5) How can the activities build upon each other and into future curricula?

6) How best can the results of the activities be assessed?