

Clean Energy Instructor/Trainer of the Year

The IREC Certified Clean Energy Instructor/Trainer of the Year honors excellence in clean energy education and training for individuals holding the IREC Credential for Instructor or Master Trainer Certification.

The Clean energy instructor/trainer of the year is dedicated, knowledgeable and inspires students of all backgrounds and abilities to learn complex material. The nominee has earned the respect and admiration of both students and colleagues. The nominee has subject matter expertise, promotes student and teacher interaction, makes exemplary use of media, demonstrates professionalism, and carries out responsible practices in the field. Most importantly, the nominee has demonstrated superior teaching effectiveness as measured via student learning assessments.

Nominees need not be associated with an educational institution; however, teaching clean energy information must represent a significant work responsibility.

Applications may be submitted by or on behalf of any instructor/trainer who demonstrates excellence in teaching and uses innovative instructional methods and strategies to prepare students to enter the clean energy workforce. Instructors/trainers must have been teaching clean energy related courses in 2013.

Clean Energy Instructor/Trainer of the Year

***1. Provide a brief summary of the nominee who has demonstrated superior teaching performance, why she/he merits the IREC Clean Energy Instructor/Trainer of the Year. Please limit your response to 1000 characters.**

***2. List the institutions where the nominee has taught.**

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| 1 | <input type="text"/> |
| 2 | <input type="text"/> |
| 3 | <input type="text"/> |
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3. List any credentials held, in addition to the IREC credential for certified instructor or master trainer

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***4. Describe how the nominee's superior teaching expertise contributes to the clean energy curriculum, and how this expertise links instruction to real-life situations in the workplace. (Please limit response to 1000 characters)**

5. Describe how the nominee uses innovative or imaginative instructional materials or teaching methods to motivate and inform (Please limit response to 1000 characters).

6. Describe how the nominee is a superior instructor/trainer and a model for others, demonstrating professionalism and helping others advance their knowledge and skills in the clean energy field (Please limit response to 1000 characters)

7. Describe how the nominee's participation on relevant advisory boards, committees or working groups demonstrates commitment to helping students succeed beyond the traditional classroom setting (Please limit response to 1000 characters)

8. Describe how the instructor's teaching effectiveness and ability to inspire students is reflected in student success. (Please limit response to 1000 characters)

9. Explain how the nominee's reputation as an excellent instructor helps attract people into the courses taught by the nominee. (Please limit response to 1000 characters)

***10. What is the estimated annual throughput of students from the training instructor's course offerings (enter in numerical format)**