

Clean Energy Training Provider of the Year

The Clean Energy Training Provider of the Year award honors excellence in clean energy training providers that hold the IREC or ANSI-IREC Accreditation.

IREC's work with industry, education and training organizations across the country ensures quality training matches current and future clean energy jobs. Training providers holding the IREC or ANSI-IREC Accreditation are innovative, with a well-defined target audience, a noble overall provider objective, and clearly stated student learning outcomes. Exemplary training providers are those that offer students a solid foundation in hands-on learning. They demonstrate that their well-trained students are entering the clean energy workforce, and can show job placement statistics to prove it. Finally, these providers offer programs that are being replicated in other training programs, showing how these programs are closing the skills gap.

Applications may be submitted by or on behalf of any clean energy training provider, which holds the IREC or ANSI-IREC Accreditation and that demonstrates excellence and innovation in clean energy education. The clean energy training provider must have been active in 2013.

Clean Energy Training Provider of the Year

*** 1. Provide a brief description of the provider that addresses the highlights of the Initiative, the vision it was created to address, how it was successful, and why it merits an IREC 3iAward. (Please limit your response to 1000 characters)**

*** 2. Describe the provider, including the facilities that are part of the provider, how the provider is funded, and its overall objective(s) (Please limit your response to 1000 characters)**

3. Describe specific needs or issues that the provider was designed to address (Please limit your response to no more than 1000 characters)

4. Provide a list of student outcomes, including knowledge, skills and attitudes that students should have gained by taking the course. (Please limit response to 1000 characters)

5. List the courses that comprise the provider, including the number of hours of classroom instruction

6. Describe any hands-on training or apprenticeship hours offered, if applicable (Please limit response to 1000 characters)

7. Describe assessment methods to assure that student learning outcomes have been met (Please limit response to 1000 characters)

8. How is the provider influential in helping students find jobs, internships, or opportunities to work on community clean energy projects or with underserved populations? (Please limit response to 1000 characters)

9. Describe how the provider is successful in attracting new students into the institution's clean energy provider (Please limit response to 1000 characters)

***10. What is the estimated annual throughput of students from the training provider (enter in numerical format)**

***11. Can the training provider be easily adopted, adapted, or emulated by other institutions with similar goals? Please explain how. (please limit your response to 1000 characters)**